

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>INTENT - Our curriculum enables children to express their ideas and thoughts in French and provides opportunities to interact and communicate with others both in speech and in writing whilst giving children an introduction to the culture of French-speaking countries and communities. In LKS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These are to be embedded and further developed in UKS2, alongside Reading and Writing, gradually progressing onto more complex language concepts. Our aim is to help children grow into curious and confident language learners and to provide them with a foundation that will equip them for further language studies. Our core values in French are compassion, friendship, and respect.</p> <p>IMPLEMENTATION - Lessons and resources help children to build on prior knowledge alongside the introduction of new skills. Revision of previous learning is built into each lesson, as well as the introduction of new vocabulary and grammatical structures.</p> <p>IMPACT - Children will be able to read and write about a variety of topics in French and engage in conversations. They will become enthusiastic and inquisitive about languages. We hope that French is loved by pupils across school, therefore encouraging them to embark on further language studies.</p>					
Early Years Year 1 & 2	<p><i>Children prepare for studying MFL through speaking and listening activities. They acquire the ability to read and write, following simple grammatical structures in English before applying these skills to MFL.</i></p> <p><i>Children develop an understanding of the wider world, learning about other countries and cultures.</i></p>					
Year 3	<p>Getting to Know You Children learn to:</p> <ul style="list-style-type: none"> say hello and goodbye; introduce themselves; say if they are feeling good/bad/so-so; count to 10; say how old they are use different greetings for different situations; ask and answer simple questions <p>Developing the following skills:</p> <ul style="list-style-type: none"> Engage in conversations, ask and answer questions Listen attentively to spoken language and show understanding by joining in and responding Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases Speak in sentences, using familiar vocabulary, phrases and basic language structures apply knowledge to make sentences 	<p>All About Me Children learn to:</p> <ul style="list-style-type: none"> give and respond to simple classroom instructions appropriately; name parts of the body; identify colours; name items of clothing; say that un/une relate to masculine & feminine nouns <p>Developing the following skills:</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding listen and respond to instructions. Read carefully and show understanding of words, phrases and simple writing demonstrate my understanding with actions. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material 	<p>Food, Glorious Food Children learn to:</p> <ul style="list-style-type: none"> follow a story and join in the repeated parts; say what foods from a set they like/dislike; predict a repeated phrase; make a range of simple statements by substituting vocabulary; use determiners for identifying quantities begin to place adjectives appropriately before or after the noun they modify. <p>Developing the following skills:</p> <ul style="list-style-type: none"> Appreciate stories, songs, poems and rhymes in the language Understand key features and patterns of basic grammar Describe people, places, things and actions orally and in writing Engage in conversations; ask and answer questions; express opinions and respond to those of others 	<p>Family & Friends Children learn to:</p> <ul style="list-style-type: none"> identify and introduce some of their relations; name some common pets; recognise some rooms in their home; use masculine/feminine articles and possessive pronouns <p>Developing the following skills:</p> <ul style="list-style-type: none"> Present ideas and information orally Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases To recognise and repeat sounds and words with increasing accuracy. write phrases from memory, and adapt these to create new sentences Speak in sentences, using familiar vocabulary, phrases and basic language structures 	<p>Our School Children learn to:</p> <ul style="list-style-type: none"> write sentences converting le/la to un/une; Name some items in the classroom Talk about the school subjects Say what they like and dislike about school <p>Developing the following skills:</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material Listen attentively to spoken language and show understanding by joining in and responding Speak in sentences, using familiar vocabulary, phrases and basic language structures understand basic grammar appropriate to the language being studied 	<p>Time Children learn to:</p> <ul style="list-style-type: none"> say and order the days of the week; say and order the months of the year; • count on from 11-31; say their own birthday. recognise how some larger numbers are made by combining words for smaller numbers; ask other people for their birthday; say today's date; identify the correct language for 'yesterday' and 'tomorrow'. <p>Developing the following skills:</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material
Year 4	<p>All Around Town Children learn to:</p> <ul style="list-style-type: none"> identify and say typical amenities to be found in French towns; say and order multiples of ten; ask and give a simple address in French; locate the correct part of a bilingual dictionary say in French what amenities or features are found in their own town; use multiples of ten and number operations to do simple calculations; <p>Developing the following skills:</p> <ul style="list-style-type: none"> develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words present ideas and information orally to a 	<p>On the Move Children learn to:</p> <ul style="list-style-type: none"> name some types of transport; use Je... and Tu... correctly in a simple sentence; respond to simple instructions for direction and movement; follow simple directions to find a place on a map. use the correct article to precede a noun according to gender; use 1st person, 2nd person (singular) and 3rd person of 'to go' accurately with the correct pronoun <p>Developing the following skills:</p> <ul style="list-style-type: none"> understand basic grammar appropriate to the language develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences describe people, places, things and actions 	<p>Going Shopping Children learn to:</p> <ul style="list-style-type: none"> Greet and respond. Choose the correct form when changing le to du; la to de la and les to des. Use adjectives (colours) and place them after the noun. Express opinions about fruit & vegetables Use language related to money <p>Developing the following skills:</p> <ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures express opinions and respond to those of others Engage in conversations; ask and answer questions Write phrases from memory, and adapt these to create new sentences, to express ideas clearly Understand basic grammar rules appropriate to the language being 	<p>Where in the World? Children learn to:</p> <ul style="list-style-type: none"> Talk about the UK and name continents name some French speaking countries Name animals that live in a zoo understand that because a continent is always feminine the preposition 'en' is always used for 'in'; use the correct masculine/feminine preposition. <p>Developing the following skills:</p> <ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material Understand basic grammar rules appropriate to the language being studied write a sentence and adapt it to create a new sentence. 	<p>What's the Time? Children learn to:</p> <ul style="list-style-type: none"> say and write a sentence to tell the time (o'clock and half past); count in fives to at least 30; understand and use the terms avant and après; answer questions about a TV schedule. <p>Developing the following skills:</p> <ul style="list-style-type: none"> speak in sentences, using familiar vocabulary, phrases and basic language structures engage in conversations; ask and answer questions read carefully and show understanding of words, phrases and simple writing listen attentively to spoken language and show understanding by joining in and responding 	<p>Holidays & Hobbies Children learn to:</p> <ul style="list-style-type: none"> Name the seasons Describe the weather Talk about sports and hobbies choose the correct preposition: en for feminine countries, au for masculine countries; choose whether the mode of transport needs en or à. <p>Developing the following skills:</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions express opinions and respond to those of others Speak in sentences, using familiar vocabulary, phrases and basic language structures Present ideas and information orally to a range of audiences

	range of audiences	<ul style="list-style-type: none"> orally and in writing combine familiar language to create a new set of sentences recognise and pronounce a familiar spelling pattern in different words 	<ul style="list-style-type: none"> studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English 	<ul style="list-style-type: none"> use an English/French dictionary to translate from English to French 		
Year 5	<p>Getting to Know You Children learn to:</p> <ul style="list-style-type: none"> say a simple future sentence; give an intention for the future say how they're feeling talk about some careers pronounce letters in the French alphabet <p>Developing the following skills:</p> <ul style="list-style-type: none"> present ideas and information orally to a range of audiences Understand basic grammar rules appropriate to the language being studied Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material use a dictionary to develop sentences describe people, places, things and actions orally and in writing write phrases from memory, and adapt these to create new sentences 	<p>All about Ourselves Children learn to:</p> <ul style="list-style-type: none"> name some parts of the body and facial features; respond appropriately when asked a simple question; give a description of their eyes and hair; place the adjective correctly in a simple sentence; use a small number of everyday verbs in simple dialogues; make simple statements in the third person; match emotion/health words with their pictures. extend a description using a conjunction and further adjectives <p>Developing the following skills:</p> <ul style="list-style-type: none"> To listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing understand key features and patterns of French appreciate stories, songs, poems and rhymes in the language 	<p>That's Tasty Children learn to:</p> <ul style="list-style-type: none"> interpret a chart written in French use the correct masculine/feminine form of adjectives use language of time name some drinks plan breakfast, sandwich and pizza menus explain what they like to eat and drink <p>Developing the following skills:</p> <ul style="list-style-type: none"> engage in conversations; ask and answer questions read carefully and show understanding of words, phrases and simple writing write phrases from memory, and adapt these to create new sentences Understand basic grammar rules appropriate to the language being studied and how to apply these 	<p>Family & Friends Children learn to:</p> <ul style="list-style-type: none"> join in traditional songs and rhymes; use 1st person possessive adjectives confidently and recognise that third person is different; introduce family members; say what sort of home they live in and name items inside; give a simple opinion about a named animal or object suggest other rhyming words to extend a set describe their home by size and say where items can be found; join two clauses with 'et' or 'mais' appropriately. <p>Developing the following skills:</p> <ul style="list-style-type: none"> explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words speak in sentences, using familiar vocabulary, phrases and basic language structures present ideas and information orally to a range of audiences broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material describe people, places, things and actions 	<p>School Life Children learn to:</p> <ul style="list-style-type: none"> describe an object's position talk about subject preferences name shapes and describe the number of sides ask and answer questions used in a school setting use the pronouns 'il' and 'elle' to replace a person's name; use a comparative adverb. <p>Developing the following skills:</p> <ul style="list-style-type: none"> Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences Read carefully and show understanding of words, phrases and simple writing Engage in conversations; ask and answer questions Speak in sentences, using familiar vocabulary, phrases and basic language structures 	<p>Time Travelling Children learn to:</p> <ul style="list-style-type: none"> recognise number words in spoken sentences; say numbers larger than 100; match the subject and verb for high-frequency verbs; recognise when someone is saying a date. use numbers in a sentence correctly; demonstrate their understanding of a sentence; identify auxiliary verb and past participle verb; apply prior knowledge to say when and where they were born; say when significant people in French history were born and died. <p>Developing the following skills:</p> <ul style="list-style-type: none"> broaden their vocabulary and develop their ability to understand new words that are introduced into familiar material; speak in sentences, using familiar vocabulary, phrases and basic language structures listen attentively to spoken language and show understanding by joining in and responding understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English
Year 6	<p>Let's Visit a French Town Children learn to:</p> <ul style="list-style-type: none"> choose the correct form to go with the subject of the sentence; talk about what there is to do in a town; use simple prepositional phrases; use a bilingual dictionary; ask/answer questions about where a place is; use appropriate words for number operations; recognise and use ordinal numbers; identify a spelling pattern; join in with a song or poem to help remember new language. <p>Developing the following skills:</p> <ul style="list-style-type: none"> understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English present ideas and information orally to a range of audiences describe people, places, things and actions orally and in writing listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language 	<p>Let's Go Shopping Children learn to:</p> <ul style="list-style-type: none"> take part in role play as a shopper/shopkeeper, speaking in French; greet and respond; use the preposition entre; write money amounts in French, up to 500 € in multiples of 50. use the preposition à côté de and choose the correct masculine and feminine form; use adjectives (colours) and place them after the noun <p>Developing the following skills:</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others Understand basic grammar rules appropriate to the language being studied, how to apply these Read carefully and show understanding of words, phrases and simple writing 	<p>This is France Children learn to:</p> <ul style="list-style-type: none"> write numbers in words that are multiples of ten write numbers in words up to 999 describe compass positions choose correct tense of verb etre choose the correct form of adjective to describe nationalities Talk about the capital city, Paris <p>Developing the following skills:</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions write phrases from memory, and adapt these to create new sentences, to express ideas clearly broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material describe people, places, things and actions Understand basic grammar rules appropriate to the language being studied, how to apply these 			<p>All in a Day Children learn to:</p> <ul style="list-style-type: none"> say and write a sentence to tell the time (o'clock, half past, quarter past/to) tell the time in 24 hour time read and interpret time tables <p>Developing the following skills:</p> <ul style="list-style-type: none"> speak in sentences, using familiar vocabulary, phrases and basic language structures Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences describe people, places, things and actions orally and in writing Read carefully and show understanding of words, phrases and simple writing

through songs and rhymes and link the spelling, sound and meaning of words