

YEAR 2	Autumn 1 THE LONELY BEAST	Autumn 2 CLAUDE IN THE CITY	Spring 1 MAN ON THE MOON: A DAY IN THE LIFE OF BOB.	Spring 2 THE PRINCESS AND THE WHITE BEAR	Summer 1 THE SECRET OF BLACK ROCK	Summer 2 LILA AND THE SECRET OF RAIN
Literary Form	Extended picture book	Humorous illustrated novel	Extended picture book	Non Fiction	Graphic Novel	Humorous picture book
Link to main NC area of learning	Geography: Contrasting environments, oceans and lands	Art and Design and History: At the Museum	Science: Uses of Everyday materials.	Science: Plants	Geography: Oceans and Continents	History: Changes within Living Memory.
PSED & Human themes	Friendship and kindness	Friendship and loyalty; Keeping Safe	Challenging stereotypes	Looking after the Wider World	Looking after the Wider World	Creativity
Reading: Experience, Knowledge, Skills & Strategies	<ul style="list-style-type: none"> Listen to, discuss and express views about books at a level beyond that which they can read independently; discuss the significance of the title and events; link what they hear or read to own experiences; explain understanding of what is read; discuss the sequence of events in books and how items of information are related; discuss favourite words and phrases; answer and ask questions; predict what might happen on the basis of what has been read; draw inferences on the basis of what is being said and done; participate in discussion about what is read, taking turns and listening to others; express views about reading. 	<ul style="list-style-type: none"> Listen to, discuss and express views about books at a level beyond that which they can read independently; discuss the significance of the title and events; link what they hear or read to own experiences; explain understanding of what is read; discuss the sequence of events in books and how items of information are related; discuss favourite words and phrases; answer and ask questions; predict what might happen on the basis of what has been read; draw inferences on the basis of what is being said and done; participate in discussion about what is read, taking turns and listening to others; express views about reading 	<ul style="list-style-type: none"> Increase familiarity with a range of books at a level beyond that which they can read independently; Discuss the significance of the title and events; Explain understanding of what is read; Discuss the sequence of events in books; Answer and ask questions; Predict what might happen on the basis of what has been read; Draw inferences on the basis of what is being said and done; Express views about reading. Develop critical reading skills 	<ul style="list-style-type: none"> Listen to, discuss and express views about books at a level beyond that which they can read independently; discuss the significance of the title and events; link what they hear or read to own experiences; explain understanding of what is read; discuss the sequence of events in books and how items of information are related; discuss favourite words and phrases; answer and ask questions; predict what might happen on the basis of what has been read; draw inferences on the basis of what is being said and done; participate in discussion about what is read, taking turns and listening to others; express views about reading. 	<ul style="list-style-type: none"> Listen to, discuss and express views about books at a level beyond that which they can read independently; discuss the significance of the title and events; link what they hear or read to own experiences; explain understanding of what is read; discuss the sequence of events in books and how items of information are related; discuss favourite words and phrases; answer and ask questions; predict what might happen on the basis of what has been read; draw inferences on the basis of what is being said and done; participate in discussion about what is read, taking turns and listening to others; express views about reading. 	<ul style="list-style-type: none"> Listen to, discuss and express views about books at a level beyond that which they can read independently; discuss the significance of the title and events; link what they hear or read to own experiences; explain understanding of what is read; discuss the sequence of events in books and how items of information are related; discuss favourite words and phrases; answer and ask questions; predict what might happen on the basis of what has been read; draw inferences on the basis of what is being said and done; participate in discussion about what is read, taking turns and listening to others; express views about reading.
National Curriculum Vocabulary, Grammar, Punctuation and Spelling	<ul style="list-style-type: none"> Formation of nouns using suffixes and by compounding; formation of adjectives using suffixes; use of suffixes for comparative and superlative adjectives and to turn adjectives into adverbs. Subordination and co-ordination; expanded noun phrases for description and specification; how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command. Correct choice and consistent use of past and present tense throughout writing; using progressive form of verbs in present and past tense to mark actions in progress. Using capital letters, full stops, question marks and exclamation marks to demarcate sentences; using commas to separate items in a list; apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns. Terminology: noun, noun phrase, statement, question exclamation, command, compound, suffix, adjective, adverb, verb, past and present tense, apostrophe, comma 	<ul style="list-style-type: none"> Formation of nouns using suffixes and by compounding; formation of adjectives using suffixes; use of suffixes for comparative and superlative adjectives and to turn adjectives into adverbs. Subordination and co-ordination; expanded noun phrases for description and specification; how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command. Correct choice and consistent use of past and present tense throughout writing; using progressive form of verbs in present and past tense to mark actions in progress. Using capital letters, full stops, question marks and exclamation marks to demarcate sentences; using commas to separate items in a list; apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns. 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Terminology: noun, noun phrase, statement, question exclamation, command, compound, suffix, adjective
Language Competency: Through reading, talk and writing	<ul style="list-style-type: none"> Draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally; sequence sentences to form short narratives; write for different purposes including 	<ul style="list-style-type: none"> Listen and respond appropriately to adults and peers; ask relevant questions to extend knowledge and understanding; consider and evaluate viewpoints, attending to and building on the contributions of others; 	<ul style="list-style-type: none"> Draft and write by composing and rehearsing sentences orally; Sequence sentences to form short narratives; Write for different purposes including about fictional personal experiences and fictional narratives; 	<ul style="list-style-type: none"> Draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally; sequence sentences to form short narratives; write for different purposes including 	<ul style="list-style-type: none"> Draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally; sequence sentences to form short narratives; write for different purposes including 	<ul style="list-style-type: none"> Draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally; sequence sentences to form short narratives; write for different purposes including

	<p>about fictional personal experiences, poetry, non-fiction and real events;</p> <ul style="list-style-type: none"> • reread and evaluate writing to check it makes sense and make simple revisions; • read writing aloud with appropriate intonation to make the meaning clear; • use new and familiar punctuation correctly; • use sentences in different forms; • expand noun phrases to describe and specify; • use past and present tense correctly and consistently; • use simple conjunctions to link subordinate and co-ordinating clauses 	<ul style="list-style-type: none"> • participate in discussions, performances, role play, improvisations and debate about what has been read; • use spoken language to develop understanding through imagining and exploring ideas 	<ul style="list-style-type: none"> • Reread writing to check it makes sense and make simple revisions; Read writing aloud with appropriate intonation to make the meaning clear 	<p>about fictional personal experiences, poetry, non-fiction and real events;</p> <ul style="list-style-type: none"> • reread and evaluate writing to check it makes sense and make simple revisions; • read writing aloud with appropriate intonation to make the meaning clear; • use new and familiar punctuation correctly; • use sentences in different forms; • expand noun phrases to describe and specify; • use past and present tense correctly and consistently; • use simple conjunctions to link subordinate and co-ordinating clauses. 	<p>about fictional personal experiences, poetry, non-fiction and real events;</p> <ul style="list-style-type: none"> • reread and evaluate writing to check it makes sense and make simple revisions; • read writing aloud with appropriate intonation to make the meaning clear; • use new and familiar punctuation correctly; • use sentences in different forms; • expand noun phrases to describe and specify; • use past and present tense correctly and consistently; • use simple conjunctions to link subordinate and co-ordinating clauses. 	<p>about fictional personal experiences, poetry, non-fiction and real events;</p> <ul style="list-style-type: none"> • reread and evaluate writing to check it makes sense and make simple revisions; • read writing aloud with appropriate intonation to make the meaning clear; • use new and familiar punctuation correctly; • use sentences in different forms; • expand noun phrases to describe and specify; • use past and present tense correctly and consistently; • use simple conjunctions to link subordinate and co-ordinating clauses.
Extended Writing Outcome	Non chronological report about Beasts.	Newspaper report	Simple narrative (sequel written from another perspective: A Day in the Life of...)	Persuasive letter	Extended Book review/Digital trailer.	Narrative (sequel written to extend original text)