

PE & SPORT PREMIUM FUNDING REPORT 2020-21

Total amount carried over from 2019/20	£22284
Total amount allocated for 2020/21	£17320
TOTAL EXPENDITURE 2020-21	£30119
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9485
Total amount allocated for 2021/22	£17300
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26785

KEY INDICATOR 1 - The engagement of all pupils in regular physical activity				PERCENTAGE OF TOTAL ALLOCATION
<i>Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>				98%
INTENT	IMPLEMENTATION	FUNDING	IMPACT	SUSTAINABILITY/NEXT STEPS
Continue to improve the quality of sports and PE resources	<ul style="list-style-type: none"> building class sets of key equipment replacement and renewal of worn resources increasing resources available for early years 	£102 £591.50	School is equipped to deliver the PE curriculum from Reception to Year 6	Further replacement & renewal as necessary
Developing and introducing new sports and provide a wider range of activities across all age groups and abilities	<ul style="list-style-type: none"> Research & skills development Purchasing new equipment Initial coaching & training sessions 	£366.25	Coaching ensures teachers are equipped to sustain teaching programmes Staff training resulted in improved inclusive practice and provision for pupils with disabilities – feedback from pupil evidences increased enjoyment and participation in sports activities.	Increase number of out of school activities
Increase the level of activity and challenge during playtime activities for KS2	<ul style="list-style-type: none"> Investment in high quality outdoor climbing/play equipment Install new more challenging play equipment to increase the range of movement and improve coordination, agility, strength and balance Purchase & use of activity trackers 	£27850 £687	All KS2 pupils have access to safe, challenging physical resources to Equipment helps pupils build strength & resilience Observations show playground equipment have had a positive impact on playtimes and engaged more pupils	Play leader training

PE & SPORT PREMIUM FUNDING REPORT 2020-21

Include a wider variety of physical development opportunities in Early years and KS1	Increase number of bikes, trikes, ride-ons etc. Purchase & use of activity trackers	£687 as above	Equipment well-used by all pupils and supports physical development needs of vulnerable pupils (AATR)	
Continue to support physical development of KS1 pupils	Increase access to outdoor play to combat time spent indoors during lockdown	£212.10	Equipment well-used by all pupils and supports physical development needs of vulnerable pupils (AATR)	

KEY INDICATOR 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement				PERCENTAGE OF TOTAL ALLOCATION
				None required
INTENT	IMPLEMENTATION	FUNDING	IMPACT	SUSTAINABILITY/NEXT STEPS
Continue to develop a rich and broad PE curriculum	Leadership release for PE lead monitoring		PE lead continues to train new staff Curriculum map ensures breath, balance and sustainability	Active School Trailblazer status
Encouraging pupils and families to lead healthy lifestyles	Share information and signposting activities via the newsletter and website		Increased physical activity promotes pupil well being	Develop social media presence
Habitual activity introduced via after school club	Gardening club during Summer term		Helps promote pupils mental well being and being active outside All children have enjoyed seeing plants/flowers/vegetables grow at break and lunchtimes	Continue this year and encourage classes to get involved with different areas of school environment Promote habitual activities on homework grids – housework, walking stairs, gardening
Sign up for Active Schools	Signed up and received some initial training in Summer term on how to keep the school more active		Created awareness amongst staff of Active Schools programme	Plan and put into action how to make our school more Active in 2021-22

PE & SPORT PREMIUM FUNDING REPORT 2020-21

KEY INDICATOR 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport				PERCENTAGE OF TOTAL ALLOCATION
				1%
INTENT	IMPLEMENTATION	FUNDING	IMPACT	SUSTAINABILITY/NEXT STEPS
Continue to implement the 'real PE' whole school scheme	Staff training. Regular monitoring PE lead meeting with Real PE coordinator		All classes delivering 'Real PE' PE leader has supported staff in delivery of PE curriculum Monitoring shows Real PE has enhanced the quality of PE teaching	Continue monitoring and offer support/training (especially for new staff)
Develop and embed use of 'Jasmine'	PE lead starting to monitor who is logging on to use Jasmine	£245	Monitoring shows use of Jasmine has enhanced the quality of PE teaching	Continue to monitor and reflect as a staff on effectiveness
Staff understand and engage with Active Schools Programme	Initial staff training Assessed what we were doing well and next steps to become more active over the next year		School achieves Active School Trailblazer status	Follow through with Active Schools Plan
PE lead provides	'Let's catch up about PE' remote CPD by Calderdale Council School Effectiveness Service with other PE leads March 2021		Clear next steps for PE in our school	Sign up for future courses for PE lead

KEY INDICATOR 4 - Broader experience of a range of sports and activities offered to all pupils				PERCENTAGE OF TOTAL ALLOCATION
				1%
INTENT	IMPLEMENTATION	FUNDING	IMPACT	SUSTAINABILITY/NEXT STEPS
Use of online resources	Daily 'workout' sessions Cosmic Yoga Go noodle Jasmine	£245 as above	Children and staff had access to online resources during lockdown and beyond	Consider Real Gym
Continue to extend range of SEND inclusive sports	Involvement of SEND pupil in Hannah Cockroft visit Present positive images of the sporting achievements of people with disabilities Purchase resources	£64.95	Huge impact on individual and would be beneficial to keep up with events for children with SEND	Develop links with neighbour school

PE & SPORT PREMIUM FUNDING REPORT 2020-21

			Local sporting role model was researched about during local study on heroes	Continue to seek out SEND sporting events for children with our SEN lead
Ensure physical activity is part of remote learning offer	Use of Oak Academy Resources Joe Wicks was recommended as a daily workout and was done at school, and via remote learning daily during lockdown		Helped give parents and children opportunity to take part in physical exercises beyond what they were already doing during lockdown	Monitor and assess how children have been affected upon return and formulate a plan for recovery in the curriculum

KEY INDICATOR 5 - Increased participation in competitive sport <i>NOTE – External involvement & participation in competitive sports has been limited due to Covid-19</i>				PERCENTAGE OF TOTAL ALLOCATION
				None required
INTENT	IMPLEMENTATION	FUNDING	IMPACT	SUSTAINABILITY/NEXT STEPS
Compete in teams during Sports Day	Planning, delivery & participation in whole school Sports day		Whole school involved in multi-skills sports day. Y6 developed sports leadership skills through involvement in organising event	Invite parents next year if possible Discuss in staff meetings in Spring 2 to plan out events to rehearse in Summer term during PE lessons
During PE lessons include competition	Emphasis on improving own performances Go back to playing team games and competing in bubbles against each other		Children began to improve working in teams once again and working cohesively to try to win	Continue to focus on team games and improving own performances this year
Experts to help promote competitive sports within school	Use of positive role models		Exposure to professional sportspeople engaged and motivated children to participate in sport	Book external cricket coach for Year 6 and potentially after school club Train up 30 children to become play leaders and positive role models on the playground
Make children aware of Worldwide Sporting Competitions	Learning about the Olympics & Paralympics Hannah Cockroft visited and is a Paralympic local hero who helps promote not only the Olympics but Paralympics in school		Children are aware of both Olympic and Paralympic sporting competitions	Continue to promote other sporting competitive events on TV and news as well as other sporting heroes

PE & SPORT PREMIUM FUNDING REPORT 2020-21

Competitive tasks given in homework during lockdown to promote self improvement	Home Learning always includes a physical task Year 6 workouts via their zoom calls		Children were given ways to keep active during lockdown and help promote competitive activities	Get children involved in local sporting competitions again this year
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SWIMMING DATA - Meeting national curriculum requirements for swimming and water safety.	PERCENTAGE OF COHORT
Swim competently, confidently and proficiently over a distance of at least 25 metres	63%
Use a range of strokes effectively	46%
Perform safe self-rescue in different water-based situations	33%
NOTE Due to Covid-19 pandemic pupils did not swim from March 2020 to September 2021. Data is estimated, based on information from prior years. All year 6 pupils learnt about safe-self rescue techniques on land and from resources such as videos and other learning materials.	