

History and Geography are taught via a themed approach. Where no specific content is listed, opportunities will be taken within other subjects to extend and enhance geographical learning and skills.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
<p>INTENT – Luddenden CE School is committed to providing an environment where children are inspired to become confident, independent and courageous. Our Geography Curriculum aims to ensure all pupils develop a strong sense of place and a curiosity about the world and all its diverse inhabitants in order to nurture ambition, aspiration and achievement. Children will learn about our planet and its physical and human features. Our core values in Geography are friendship, compassion and respect.</p> <p>IMPLEMENTATION – Throughout school Children will learn about places, people and processes to accumulate sound geographical knowledge, skills and understanding over time. We will utilise our rich local area and make best use of cross curricular links to prompt discussion, questioning and ideas. Children will be taught about the effects of climate change and how to be agents of positive change. We will also use Geography to enhance pupils’ understanding and celebration of diversity.</p> <p>IMPACT – Pupils know and understand the Earth’s features, physical and human processes. They know about and can describe diverse places, people, resources and environments. They know how to protect the environment.</p>						
Early Years	<p><i>Covered throughout the year by exploring events and through following children’s interests.</i></p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Understand some important processes and changes in the natural world around them, including the seasons Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps 					
Year 1	<ul style="list-style-type: none"> keep a weather chart and answer questions about the weather explain how the weather changes throughout the year and name the seasons. explain where I live and tell someone my address 	<ul style="list-style-type: none"> explain how the weather changes throughout the year and name the seasons. 	<ul style="list-style-type: none"> explain some of the main things that are in hot and cold places. explain the clothes that I would wear in hot and cold places. 	<ul style="list-style-type: none"> explain how the weather changes throughout the year and name the seasons. keep a weather chart and answer questions about the weather. 		<ul style="list-style-type: none"> explain some of the main things that are in hot and cold places explain the clothes that I would wear in hot and cold places name the four countries in the United Kingdom and locate them on a map name some of the main towns and cities in the United Kingdom Name the capital cities of England, Wales, Scotland and Ireland Use simple compass directions and locational & directional language to describe the location of features and routes on a map
Year 2	<ul style="list-style-type: none"> say what I like and do not like about the place I live in say what I like and do not like about a different place find where I live on a map of the United Kingdom describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley – initially link to our own immediate area around Luddenden – hill, valley. 	<ul style="list-style-type: none"> explain the facilities that a village, town and city may need and give reasons- Link to Luddenden, Halifax, Leeds. 	<ul style="list-style-type: none"> describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley Use aerial photography and plan perspectives to recognise landmarks and basic human & physical features – Link to Luddenden, surrounding areas, then Halifax as a town. 	<ul style="list-style-type: none"> name the continents of the world and locate them on a map – Link to Music – Reggae music and R.E. – How can we look after the planet? describe a place outside Europe using geographical words - Link to Music – Reggae music – Africa and R.E. – How can we look after the planet? 	<ul style="list-style-type: none"> name the world oceans and locate them on a map - Link to Science – Living Things and their Habitats – life in the oceans and PHSE - Looking after the environment. 	<ul style="list-style-type: none"> describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. Link to PHSE – Looking after the local area. Use simple fieldwork and observational skills to study the geography of their school & its grounds, & the key human & physical features of its surrounding environment – Link to own immediate area and PHSE – Looking after the local area.
Year 3	<ul style="list-style-type: none"> use an atlas by using the index to find places 	<ul style="list-style-type: none"> use an atlas by using the index to find places 	<ul style="list-style-type: none"> describe how volcanoes are created locate and name some of the world’s most famous volcanoes describe how earthquakes are created 	<ul style="list-style-type: none"> use an atlas by using the index to find places use the correct geographical words to describe a place. 	<ul style="list-style-type: none"> use some basic Ordnance Survey map symbols. use grid references on a map. use an atlas by using the index to find places name a number of countries in the northern hemisphere name and locate the capital cities of neighbouring European countries 	<ul style="list-style-type: none"> name a number of countries in the northern hemisphere use an atlas by using the index to find places
Year 4	<ul style="list-style-type: none"> carry out research to discover features of villages, towns or cities explain why people may be attracted to live in cities explain why people may choose to live in one place rather than another 	<ul style="list-style-type: none"> explain the difference between the British Isles, Great Britain and the United Kingdom find at least six cities in the UK on a map name and locate some of the main islands that surround the United Kingdom 		<ul style="list-style-type: none"> collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc) 	<ul style="list-style-type: none"> Use maps, atlases & globes to locate countries of the Roman Empire and describe features studied Describe & understand key aspects of human settlements and land use 	<ul style="list-style-type: none"> Use maps, atlases & globes to locate countries of the Roman Empire and describe features studied Describe & understand key aspects of human settlements and land use

		<ul style="list-style-type: none"> name the areas of origin of the main ethnic groups in the United Kingdom and in our school 				
Year 5		DEPTH STUDY – Ancient Greece <ul style="list-style-type: none"> use the correct geographical words to describe landscape and coastal features (Ancient Greek geography) Explain why cities were formed in certain locations (Ancient Greek cities) <p>Recognise and identify the countries and coastline of Europe.</p>	DEPTH STUDY – River Deep Mountain High <ul style="list-style-type: none"> explain why many cities are situated on or close to rivers explain why people are attracted to live by rivers explain the course of a river name and locate many of the world’s most famous rivers in an atlas name and locate many of the world’s most famous mountainous regions in an atlas Describe and understand the water cycle use an atlas by using the index to find places 		DEPTH STUDY - On Our Doorstep <ul style="list-style-type: none"> explain how a location fits into its wider geographical location with reference to human and economical features use some basic Ordnance Survey map symbols use grid references on a map use Ordnance Survey symbols and 6 figure grid references 	
Year 6	Contrasting Countries <ul style="list-style-type: none"> answer questions by using a map use maps, aerial photographs, plans and e-resources to describe what a locality might be like describe how some places are similar and dissimilar in relation to their human and physical features Locate, identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles explain how time zones work and calculate time differences around the world 	Extend locational & place knowledge of countries in Europe <ul style="list-style-type: none"> locate countries using maps describe & understand key aspects of land use & economic activity 	Extend locational & place knowledge of countries in Europe <ul style="list-style-type: none"> locate countries using maps describe & understand key aspects of land use & economic activity 	Extend locational & place knowledge of countries in South & North America <ul style="list-style-type: none"> locate countries using maps & atlases describe & understand key aspects of physical and human geography 	Extend locational & place knowledge of countries in the world <ul style="list-style-type: none"> locate countries exploited in the British Empire 	I am Malala <ul style="list-style-type: none"> describe how some places are similar and dissimilar in relation to their human and physical features